1969 RETROSPECT

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Retrospect : St. Joseph's
Hospital School of Nursing

"THE WORK OF LOVE"

"Bless us O Lord in all that we endeavor,
Guide us in our Work of Love now, and forever--
J. Suess

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RETROSPECT

1969

ST. JOSEPH'S HOSPITAL SCHOOL OF NURSING

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RETROSPECT Staff

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J. Suess . . . . . Layout Manager
P. Alton . . . . . Advertising Manager
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L. Meyer . . . . . Proofreader
M. Jacobs . . . . . Financial Assistant
Josephine K.
Schweier . . . . . Advisor

Sister M. Theodorita, P.H.J.C.,R.N.,M.S.

We, the students of Saint Joseph's Hospital School of Nursing are proud to dedicate our yearbook "The Retrospect 1969" to you, Sister M. Theodorita.

Although you are not with us today, your memory lingers in each and every one of our hearts. Your understanding and discipline, sincere interest, and prayers will guide us as we move onward to reaching our goal as dedicated nurses.

Our prayers and thoughts will always be with you. May the Good Lord bless you in all that you do.

Your Future Nurses

The Most Rev. Leo A. Pursley, D.D.
Bishop of Fort Wayne--South Bend

ST. JOSEPH'S HOSPITAL TODAY.

History of St. Joseph's Hospital

In 1868, Fort Wayne was still without a hospital although it was a city of 25,000 inhabitants. With this factor in mind, Bishop Luers, aided by others in the community, purchased the Rockhill House, a hotel on the corner of Broadway and Main Streets. The Bishop then invited Sisters of the Poor Handmaids of Jesus Christ from Germany to operate the facility.

In 1869, Saint Joseph's opened its doors to the Fort Wayne community as its first hospital. Through the years additions have been added until today it stands a 410 bed general hospital.

Throughout its almost one hundred years of service to the community it has endeavored to serve the sick. With God's help and our efforts it will continue to perform this function for which it was founded.

HOSPITAL ADMINISTRATION

Sister Joann, F.A.C.H.A., Administrator

Mr. John Hurley, F.A.C.H.A., Associate Administrator

Mrs. Rusché Schutt, Director of Nursing Service

FACULTY

ST. JOSEPH'S HOSPITAL
SCHOOL OF NURSING

Josephine K. Schweier, R.N., M.S.
Director, School of Nursing
Graduate
St. Joseph's Hospital School of Nursing
St. Francis College, and Indiana University.

Mary Ruth Beeber, R.N., B.S.
Instructor--Medical-Surgical Nursing
Graduate
St. Joseph's Hospital School of Nursing
Indiana University

Naomi M. Bedsworth, R.N.
Instructor--Obstetrics Nursing
Graduate
McKeesport Hospital School of Nursing

Elvis M. Binz, R.N., M.S.
Instructor--Basic Sciences
Graduate
St. Joseph's Hospital School of Nursing
St. Francis College

Magdalen E. Beuret, R.N.
Director of Student Health
Graduate
St. Joseph's Hospital School of Nursing
St. Francis College

Margaret C. Boozel, R.N., M.S.
Instructor--Medical-Surgical Nursing
Graduate
Hamot Hospital School of Nursing, Erie, Pa.
St. Francis College.

Esther M. Campbell, R.N., A.B.
Instructor--Medical-Surgical Nursing
Graduate
Indianapolis Methodist School of Nursing
Taylor University
Graduate study
Indiana University, St. Mary's of the Lake.

Joan F. Darr, R.N., B.S.
Instructor--Medical-Surgical Nursing
Graduate
Iowa Methodist School of Nursing, Grace College.

Ruth E. Donato, R.N.
Assistant Instructor--Medical-Surgical Nursing
Graduate
Vassar Brother's Hospital School of Nursing

Janet D. Goes, R.N., B.S.
Assistant Instructor--Fundamentals
Graduate
Frances Payne Bolton, Western Reserve University.

Anne E. Haught, R.N., B.S.
Graduate
University of Cincinnati

Norma J. Pinney, R.N., B.S.
Instructor--Pediatrics
Graduate
Indiana University School of Nursing

Rev. Robert Curley, A.B.
Instructor--Principles of Ethics
.Graduate
Saint John's of Canada

John H. Deitche, Ph.D.
Instructor--Psychology
Graduate
Indiana University

Jacqueline Tupper, B.S.
Nutrition and Diet Therapy
Graduate
South Dakota State College

Florence Blum, R.N.
Psychiatric Nursing
Graduate
Walthar Memorial Hospital

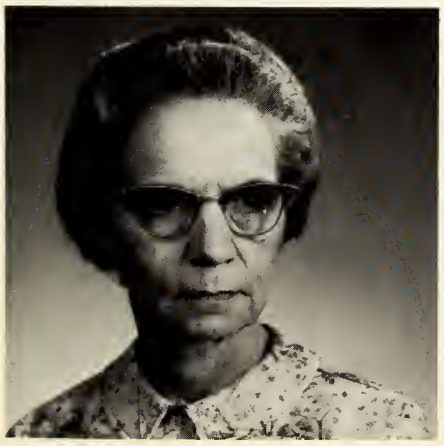
Leona Widiger, R.N., B.A.
Psychiatric Nursing
Graduate
Lutheran Hospital, St. Louis, Missouri
Valparaiso University

Sally N. Haney, R.N., M.S.
Psychiatric Nursing
Graduate
Western Pennsylvania Hospital
Purdue University

OFFICE PERSONNEL

Miss Fetter, Registrar

Miss Margerite Smith, Library Clerk and Typist.



Mrs. Agnes Ulrey, Receptionist--Housemother.

Mrs. Grosh, Receptionist

HOUSEMOTHERS

Mrs. Magnan chats with student.

Mrs. Fisher always has a smiling face.

HOUSEKEEPERS

"Our Home Away from Home" is kept clean and shining by Edna Clark, Gertude Gause, Fern Bradford, and Edna Arney.

Our maintenance man, Herbert Gambler.

Love is comforting a little one.

THE NURSE

Angel of mercy, God's little bower,
Amid thorns of suffering, she stands as a flower.
Never she falters and never will cease
Battling the fevers, the germs, and disease.

Competent always--she'll never relent
Until she the best of her efforts has spent.
Teaming with Him, the Great Healer on high,
She is concerned just as you and as I.

Many the hours she has spent o'er the bed
To earn the white cap that she wears on her head.
Not all the sympathy shows that she could--
Sometimes too much of it isn't for good.

Neat in her uniform, smile on her face,
She makes no distinction 'twixt color or race.
Skillfully using the power she commands--
The calm of her words, and the soothe of her hands.

She would prevent from her record one mar,
But she's not infallible--none of us are.
From sick room to sick room she glides on her way,
Always inquires, "How's my patient today?"

Ever I'll laud her for better or worse--
Tiptoeing, pain-easing, merciful nurse!

H. H. Hunter

"What Is A Nurse?"

What Is A Nurse?
A nurse is many things:
She's a firm but gentle hand,
And a smile that tells
each patient
She cares and understands . . .
She is a dedicated heart,
Eyes watchful through the night,
A voice to comfort and assure
That all will soon be right--
A nurse is knowledge shining
With a ray of hope for all,
Blessed with talent
and with courage
To respond to duty's call.

Rebecca Kay Alfrey . . . "Alfie"
RR#4
Hartford City, Indiana 47348
Student Association Policies Chairman--3
Westville Social Chairman--3

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Westville: Social committee

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RETROSPECT: Subscriptions--1,2,3
Westville: Judiciary Chairman

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2626 Glenwood Ave.
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RETROSPECT: Layout Staff--1
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New Haven, Indiana
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Decatur, Indiana 46733
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I.A.N.S. 1

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Student Association: Judiciary Committee--3
RETROSPECT: Proofreading--3, Typing--3

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Student Association: Judiciary Committee--1; Treasurer . . . 2, Social Committee--3
RETROSPECT: Layout . . . 3
Student Welfare Committee--1
Westville; Vice-President--3

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402 East Maumee Street
Angola, Indiana
RETROSPECT: Editor--3
I.A.N.S.: 1
Westville: Policies

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1037 South Diamond Avenue
South Bend, Indiana
Student Association: Judiciary--3
Catholic Nurses Association--3

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2111 South Manhattan Street
Tampa, Florida
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I.A.N.S.: 1,2
Westville: Judiciary

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706 South 'G' Street
Marion, Indiana
Student Association: Nominating--2,3
RETROSPECT: Layout--3
Library Committee--2
Westville: Vice President

Patricia Marie Scott . . . "Pat"
R.R. #1
Monroeville, Indiana 46773

Ramona Christine Springer . . . "Mona"
Colonial Trace Apt., Building C, Apt. 109
Fort Wayne, Indiana
Student Association: Social--2

Jane Frances Suess . . . "Soose"
R.R. #2 Box 275 C Arrocrest Acres
Chesterton, Indiana
Student Association: Recording Secretary--3, Social--1,2
RETROSPECT: Proofreading--1, Layout--2, Chairman--3
I.A.N.S.: 1,2
Westville: Social Chairman

Linda Louise VanHorn . . . "Horny"
R.R. #1
Monroeville, Indiana 46773
Student Association: Social--1, Chairman--2, 1st Vice President--3
RETROSPECT: Advertising--3
I.A.N.S.: School Representative--1
Student Welfare Committee--2

Kaye Louise Viers
123 E Bement St.
Edgerton, Ohio

Pamela Jane Wallace . . . "Wally"
608 Garden Street
Kendallville, Indiana
Student Association; Nominating Committee --1, Social Committee--3
RETROSPECT: Subscription--1,2,3, Chairman --2
Westville; Policies Chairman--3

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I.A.N.S. 1,2
Westville: Judiciary Committee--3

Kay Ellen Wheeler . . . "Wheels"
R.R. #1
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Student Association: Nominating Committee-- 1,2,3; Chairman--2
RETROSPECT: Photographer--2,3
I.A.N.S. 1,2
Westville: Policies Committee--3

SENIORS
GO
AIR FORCE

" . . . to be back on my feet again"

The Work of Love

JUNIORS

Mary Alberding

Marcia Alexander

Constance Beebe

Patricia Berghoff

Brenda Bowers

Cheryl Cloncs

Virginia Cunningham

Karen Daeger

Elizabeth Dickey

Carol Fettig

Deborah Foster

Patricia Harber

Denise Hart

Jean D. Heingartner

Patricia Highley

Sharon Hollowell

Marcile Homan

Margaret Jagodzinski

Katherine Klaus

Marilyn Knueve

Marvene Landin

Karen Laudick

Helen Louraine

Beverly May

Lynette Nichols

Roberta Overton

Kathyrn Perkins

Susan Poffenberger

Patricia Rosswurm

Martha Sanders

Linda Sawvel

Constance Schroeder

Barbara Schultz

Leslie Smith

Mary Spangler

Rebecca Stack

Rodka Winkler

What is a Student Nurse?

Student nurses are one of the nicest things that can happen to a hospital.

They come in all sizes, shapes, uniforms and caps. They show up everywhere--in wards, in utility rooms, at chart desks and in classrooms. Doctors yell at them; head nurses criticize them; interns tolerate them; residents overlook them; mothers worry about them--and patients love them.

A student nurse is courage under a cap, ambition in a crisply starched uniform, energy in person. She's a dedicated heart, a cheerful smile, a comforting voice.

A student nurse likes days off, mealtime, boys, pediatrics, certain doctors, pretty clothes, and yes her nursing school. She doesn't care much for alarm clocks, getting up for roll call, making beds or walking long halls.

A student nurse is a wonderful person. No one else gets so much pleasure from adjusting a bed or fluffing a pillow. No one else gets such satisfaction from changing a bandage or holding a cool drink to dry lips.

You can criticize her, but you cannot dishearten her. You can hurt her feelings, but you cannot make her quit. Her hours are long; her studies are difficult, but she is a hardworking young woman, full of determination. And she looks forward to that wonderful day when she can proudly say--"I'M A NURSE!"

. . . Author
Unknown

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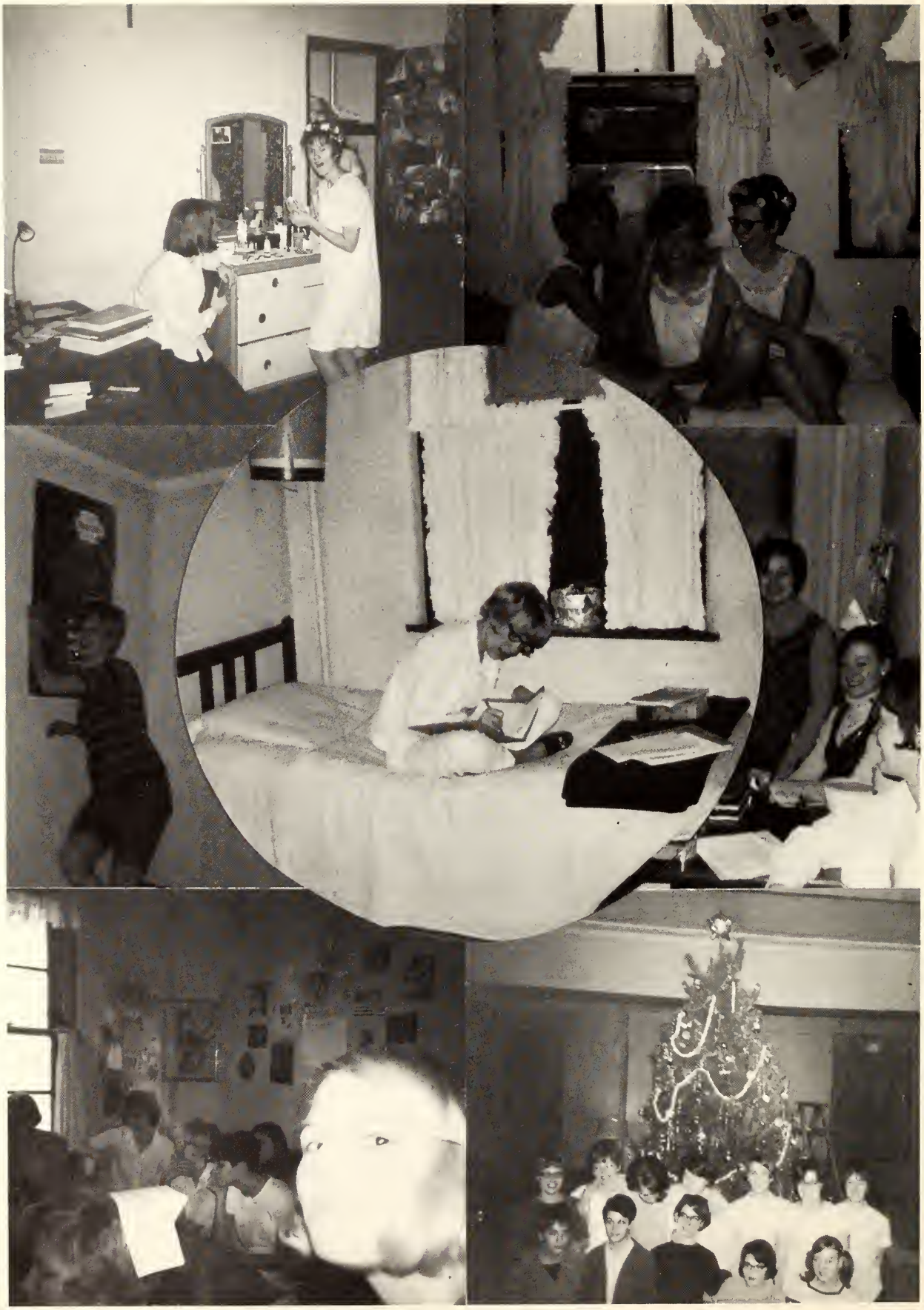


FRESHMEN

Joan Banter

Deborah Bauer

Joyce Beck

Pamela Behrens

Suzannah Blodgett

Ann Chesterman

Theresa Dawson

Patricia Goudy

Constance Harman

Wanda Hoersting

Ann Kauffman

Patricia Krekeler

Peggy LeRue

Patricia Lay

Marsha Lewellen

Judith Liebermann

Janet Litchfield

Deborah Lucker

Barbara Mangus

Teressa Pizark

Rita Reuille

Mary Savage

Sandra Schaefer

Eilleen Schultz

Linda Shive

Mary Siebenaler

Marilyn Snouffer

Ellen Spriggs

Theresa Stripe

Susan Swick

Carol Trausch

Linda Whitacre

Gail Wittke

I'll pass the pills
I'll pass the pans
I'll cure their ills
and hold their hands . . .

NO
HUNTING

Babies understand . . . The Work of Love

CURRICULUM

FRESHMEN COURSES

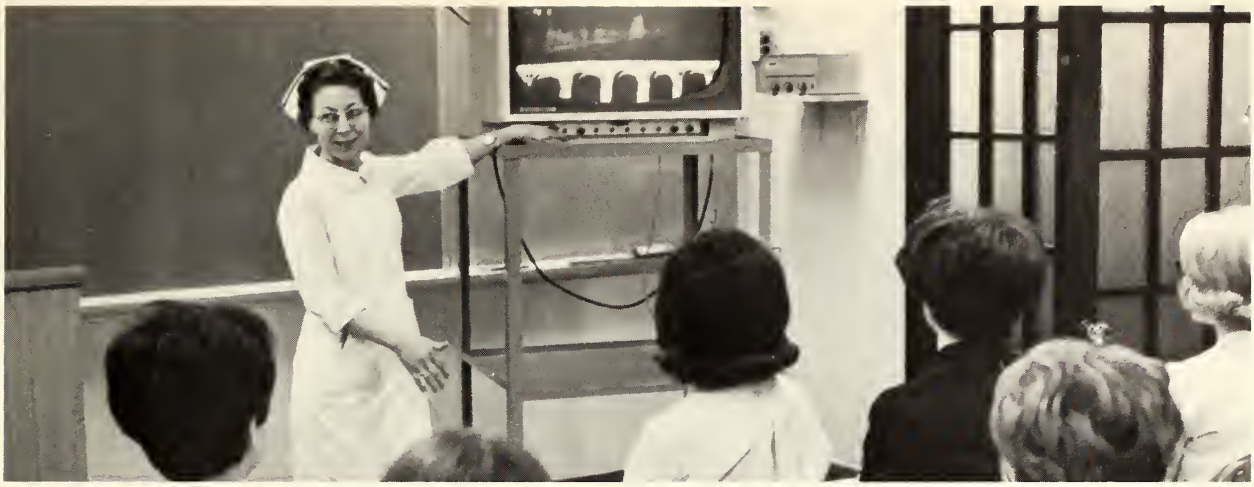
ANATOMY-PHYSIOLOGY
CHEMISTRY
NUTRITION
PSYCHOLOGY
MICROBIOLOGY
SOCIOLOGY
TRENDS I
MEDICAL ETHICS
NURSING I
NURSING II
NURSING III
NURSING IV

JUNIOR COURSES

TRENDS II
NURSING V
NURSING VI
NURSING VII
NURSING VIII

SENIOR COURSES

TRENDS III
NURSING IX
NURSING X



Mrs. E. Binz is tuning in the television for todays lecture and study.

Closed circuit television plays an important role in classroom learning during the Freshman year. There are three courses taught by closed circuit television.

Anatomy and Physiology is a course planned to give the students knowledge and understanding of the organization of the human body and how its various systems work individually and collectively. The course in Chemistry reveals the process of digestion, metabolism and various facts concerning organic and inorganic bodily functions. Students develop an understanding of the basic principles involved in the study of microorganisms and their relation to man and his environment in the class of Microbiology.

Follow-up sessions are held frequently in which an instructor clarifies and emphasizes points brought out during the previous television class.

Much study and preparation is required before each follow-up session.

NURSING I, II, AND III.

Father Urich observes while Miss P. Lay and Miss M. Lewellen give good nursing care.

As Freshmen the introduction to nursing skills, attitudes, and principles was given in Nursing I, II, and III. Through supervised care of selected patients, these principles enable the student to give total care including physical, psychological, and spiritual aspects.

All of her experiences increase her self confidence and the knowledge acquired is used as building blocks for future areas.

Miss P. Krekler assists a patient to move up in bed with the help of Miss Osborns, Senior.

NURSING IV

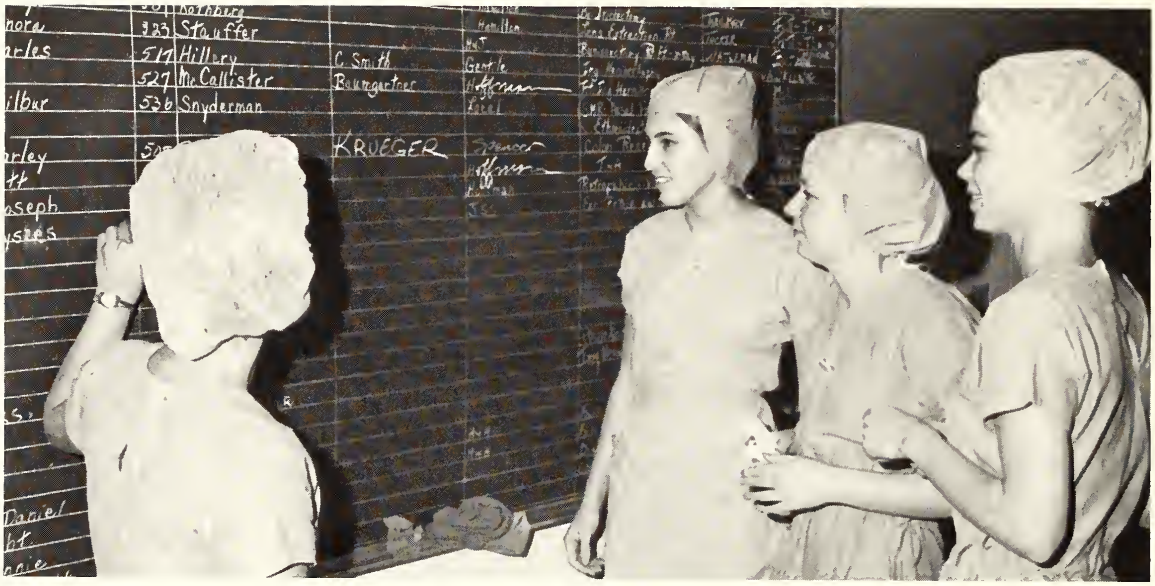
Miss P. Krekeler adjusts her patient's pelvic traction.

Seeing diseases and injuries associated with orthopedics, neurology, and urology, the student learns more scientific principles and skills related to this type of nursing.

More insight into the patient's problems is developed and good understanding of this area results.

Misses A. Kauffman and P. LaRue are planning their patient's nursing care.

NURSING V



NURSING V

In this area the care of the patient with cardio-vascular diseases is studied. This provides a basis for specialized care of these patients including the psychological and physical aspects as well as specific drug therapy for cardio-vascular conditions.

This area also includes experience in public health nursing. By accompanying a member of the Visiting Nurse Service a basic understanding of the areas with which the visiting nurse must work is obtained.

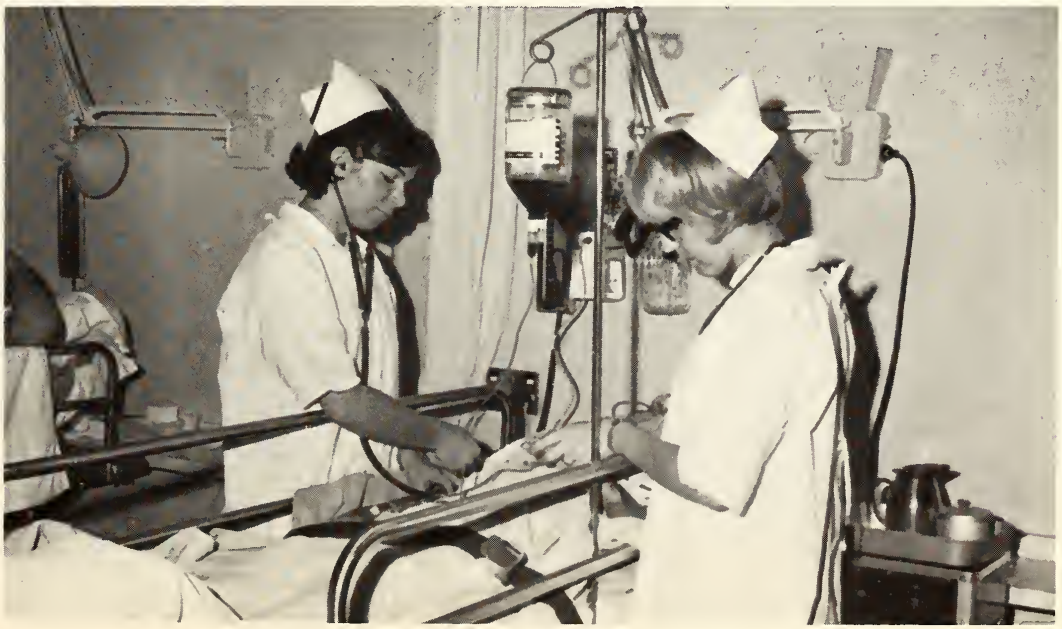
Surgical experience helps provide an understanding of a patient's surgical and recovery room experience in order to provide the student with a knowledge of more comprehensive pre-operative and post-operative care.

Scrubbing for O.R.

Miss P. Berghoff and Miss M. Knueve scrub for the oncoming surgery.

Mrs. R. Donata, RN, is assisting Miss P. Berghoff and Miss M. Knueve in opening a surgical suite and preparing for an upcoming surgery.

Miss Alberding and Miss P. Highly are watching the vital signs and closely observing this patient's recovery.



Miss B. Schultz checks over her list of patients she will visit during her field experience during Visiting Nurse Service.

Juniors H. Lorraine and P. Rosswurm show close observation technique of caring for a patient suffering from a cardio-vascular condition as well giving reassurance and comfort to an apprehensive patient.

NURSING VI

Mrs. Darr, Clinical Instructor assists K. Daeger with the drug therapy essential for her patient's health.

The student is now prepared to care for the adult patient through the problem-solving approach in relation to gastro-intestinal, respiratory and integumentary systems. The student incorporates and builds upon previous learnings and experiences in drug and diet therapy. Throughout the course consideration is given to related communicable disease control measures.

Misses M. Landin, and P. Rossworm learn the principles of IPPB Therapy in relation to patients with Respiratory conditions.

Mrs. Traxler, R.N., adjusts the I.V. as Junior B. Bowers comforts her patient with a warming smile.

C. Fettig, Mrs. Dickey, C. Clones position their patient on the Circo-Electric bed.

NURSING VII

The obstetric--gynecologic area is one of the most delightful. This area provides knowledge and experience for care of the patient with a gynecological condition.

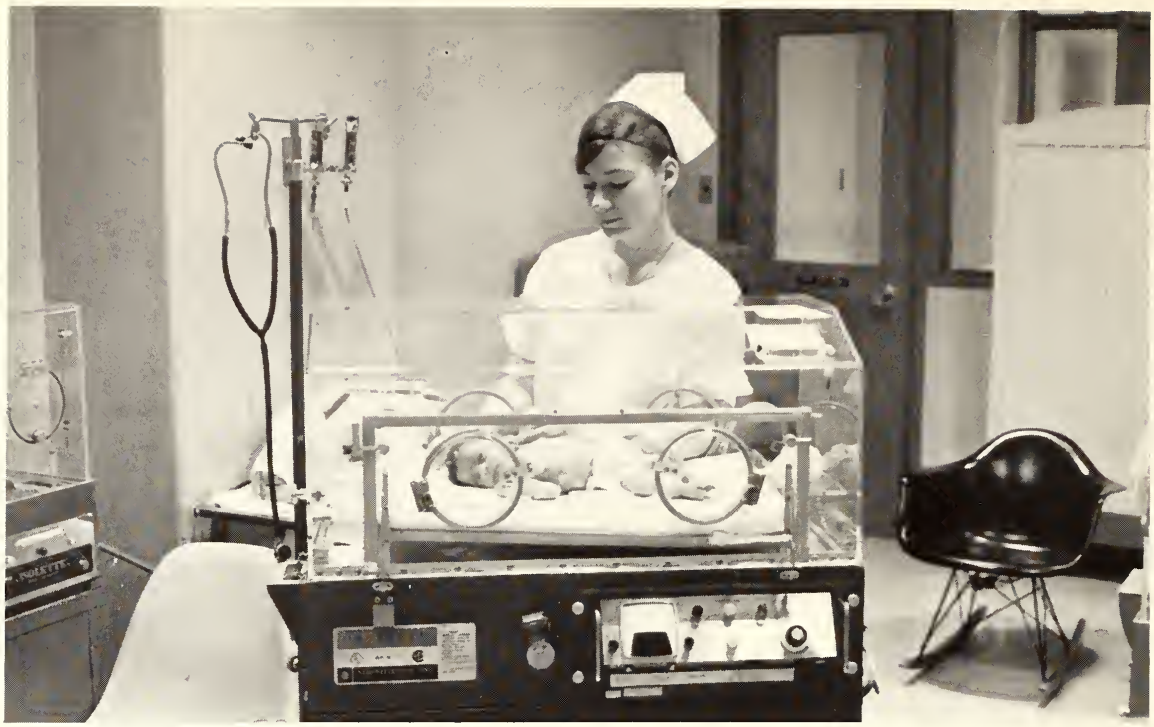
The obstetric area is divided into three units.

In the labor and delivery area the physical and psychological care for the mother giving birth are emphasized. The nursery area provides the student with the knowledge and experience for care of the newborn. The last area, post-partum, the principles of care of the mother after delivery are applied.

The student teaches the mother personal hygiene and baby care.

Miss L. Sawvel checks the vital signs of this mother-to-be.

Miss L. Sawvel provides support for this patient while preparing her for delivery.



Miss Leslie Smith gives tender loving care to her tiny patient in the premature nursery.

Miss Leslie Smith and Miss Mary Spangler give these two little occupants of the nursery "service with a smile".

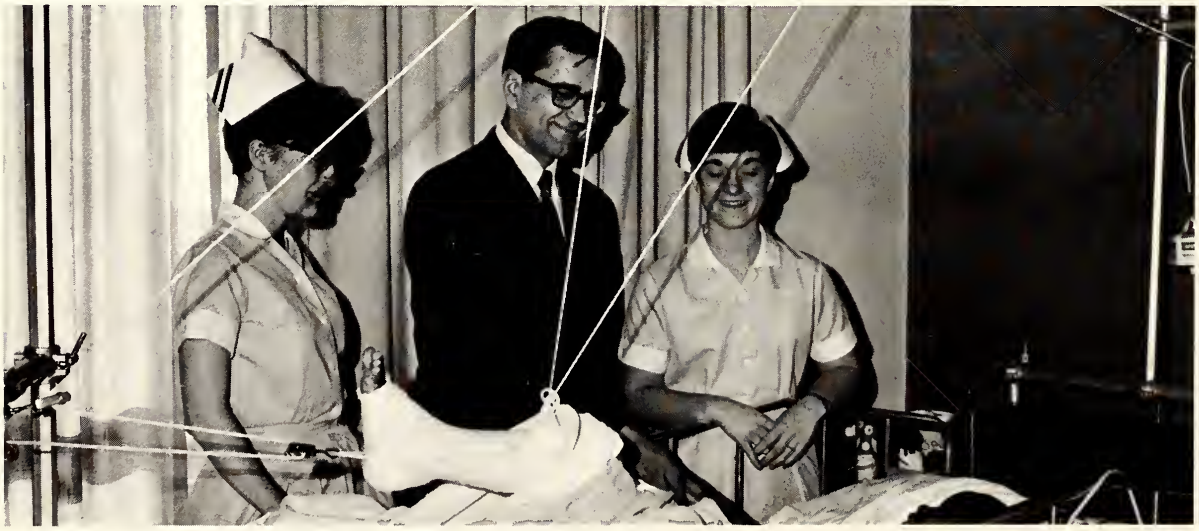
Slumber falls upon this precious one as he is wrapped in the warmth and tenderness of Mrs. Dickey's arms.

Miss M. Alexander and Miss M. Sanders give the brand new mother the relaxing effects of team nursing care.

NURSING VIII

V. Osborne uses all of her nursing skills to assist in the care of this small child.

Pediatrics, another delightful area of learning provides knowledge and experience in the care of children. Through working with children of all levels of development, a knowledge of normal growth and development was obtained, as well as the effect illness has on a child's growth and developmental level. The sometimes, devastating effects of illness on children provided challenge to present knowledge, as well as providing new knowledge and experiences in nursing care.



Dr. Reszel assures his patient of his progress while C. Davis and P. Schwaiger give comforting smiles.

V. Osborne helps R. Ward maintain good isolation technique.

J. Suess gives parents words of assurance about their child.

The students get the patients together to pass time away.

C. Davis and P. Schwaiger check equipment to insure proper traction.

Checking a dressing brings a smile to the patient.

NURSING IX

Psychotherapeutic nursing is a very important area. Through a study of basic concepts, and dynamics of the human psychological and emotional makeup, more understanding of self and others is acquired.

Emphasis is placed on the application of communicative skills in forming interpersonal relationships. Through confrontation with nursing problems of mentally ill each student gains more insight into the scientific, psychological, social and emotional factors contributing to mental illness. Psychiatric problems were put in perspective as illnesses not as shameful, hidden things.

Misses K. Wheeler, M. Nail, P. Scott, R. Alfrey, C. DeLucenay, R. Springer, S. Hoppus, and P. Brown recalling the day's events.

Class participation at Dr. Norman M. Beatty Memorial Hospital--much is learned and remembered.

NURSING X

The senior student plunges into comprehensive Medical-Surgical nursing fully armed with knowledge of diseases and disease-processes. This area provides for comprehensive planning for patients with numerous medical and surgical nursing problems. It provides skill and confidence in caring for patients who need intensive care. This area also provides experience in the Coronary Care Unit, as well as experience in functional nursing assignments as medication and charge nurse.

Mrs. J. McElhaney develops communicative skills with doctors as part of her Senior Experience.

Mrs. I. Eiche starts intravenous therapy on a patient as Miss P. Alton and Miss L. VanHorn observe.

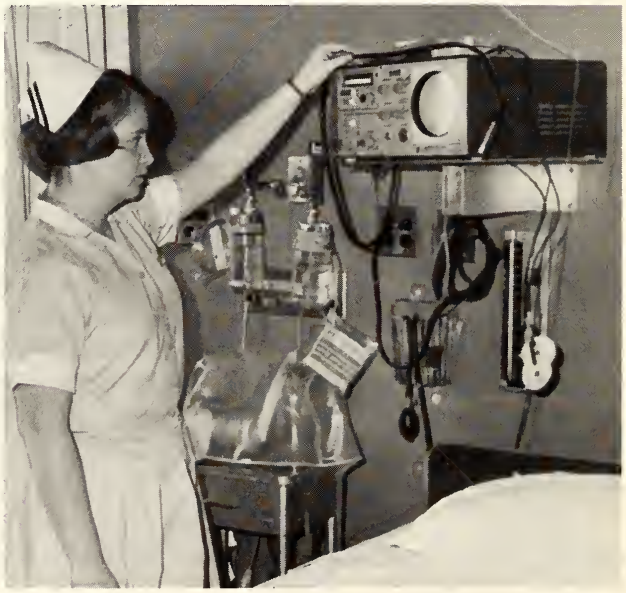
Accuracy is the best policy as Miss E. Baker passes medication.

Miss P. Alton and Miss L. VanHorn practice emergency procedures in disaster happening.

Miss P. Alton and Miss L. VanHorn observing necessary procedures during therapy Colbalt.

Miss N. Dorsam is observing a patient's heart rhythm and his present condition in the Coronary Care Unit.

Miss N. Dorsam and Mrs. Heiney review the instruction procedures that come with the rotating tourniquets.



Miss P. Alton is insuring safety by rechecking all monitoring equipment.

STUDENT ASSOCIATION

Officers for year of 1968-1969 are J. Suess, Sec., P. Brown, Pres., C. Fettig, Treas., and L. Van Horn, V. Pres.

Pictured here are the officers with their committee heads.

PURPOSE OF STUDENT ASSOCIATION

To promote a spirit of unified effort among the students,

To bring about co-operation and professional unity,

To aid in promoting school affairs,

To give students a means of planning social activities which will best meet the needs of their group,

To promote all matters affecting student life and growth,

To stimulate interest in and awareness of professional organizations as well as to prepare the student for active participation in the organizations,

To permit dignified and representative consideration of any problem concerning members of membership in this association,

To provide opportunities for self-expression for each individual student.

Here is a candid shot of the Student Association body.

The sound of the gavel marks the end of another Student Association Meeting.

Auditorium in nurses' residence where Student Association meetings and other activities are held.

INDIANA ASSOCIATION OF NURSING STUDENTS

Miss L. Sawvel is the IANS representative from St. Joseph's.

PARENT NURSES ASSOCIATION

This year we would like to give special recognition to the Parent Nurses Association. This is an organization which is very close to the heart of every student because it is composed of the people who are dearest to us--our parents! These are the same ones who have raised us to be what we are today and who are helping us to realize our dream--to be a nurse.

Thank you to each and every one of you for all you do for us individually and as a group!

RETROSPECT STAFF

Pictured here are Miss M. Landin, Assistant Editor, Miss N. Dorsam, Co-Editor, Miss V. Osborne, Co-Editor, and Miss H. Louraine, Assistant Editor.

To put a yearbook together takes a lot of time and co-operation on the part of many individuals. We, the co-editors of this book, would like to thank all of our staff who worked so hard to get things done. Also we would like to thank Miss Schweir and Miss Beeber for their guidance.

Another word of thanks goes to all the girls who were not on the staff but worked very hard to help us.

It would be very nice to mention everybody's names but at the same time it is almost impossible.

Yours sincerely!
Vicki Osborne
Nancy Dorsam

Miss V. Osborne talks with members of the RETROSPECT staff during the early stages of the planning.

These members of the RETROSPECT staff are working hard to make this years yearbook a success. Are you sure they're "working"?

WHAT IS A NURSE?

A nurse is many things:
She's firm but gentle hands,
And a smile that tells each patient
She cares and understands--
She is a dedicated heart,
Eyes watchful through the night,
A voice to comfort and assure
That all will soon be right--
A nurse is knowledge shining
With a ray of hope for all,
Blessed with talent and with courage
To respond to duty's call.

GRADUATION—ENDING

Caps and pins--symbols of a nurse--waiting to be donned before graduation which was held at Bishop Dwenger High School on May 25, 1969.

BUT BEGINNING

THE

PRIDE

AND

THE

JOY

Miss Schweier gives final advice and students put on finishing touches before graduation.

The Class of 1969

BACCALAUREATE—FUTURE

Graduates enroute to hospital chapel for Baccalaureate service.

Grads entering chapel as family looks on.

ENTRUSTED TO GOD

Father Uhrich, hospital chaplain, speaking to graduates and their families.

Graduates receiving Holy Communion.

Dr. Schneider, L. Van Horn, Ideal Nurse Award; N. Dorsam, Isabel Eiche Award; Mrs. J. Chase, Sec. Of Mental Health Assoc. of Allen County; M. Nail, Alumnae Award; V. Osborne, Psychiatric Nursing Award; Dr. Patterson.

Miss N. Burns receiving diploma from Sister Joann while Miss Schweier looks on.

Miss N. Dorsam receives the Isabel Eiche Award from Dr. Patterson.

Mrs. J. Chase presents Miss V. Osborne with the Mental Health Award.

I solemnly pledge myself before God and in the presence of this assembly:

To pass my life in purity and to practice my profession faithfully.

I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug.

I will do all in my power to maintain and elevate the standard of my profession, and will hold in confidence all personal matters committed to my keeping, and all family affairs coming to my knowledge in the practice of my profession.

With loyalty will I endeavor to aid the physican in his work, and devote myself to the welfare of those committed to my care.

Roses and diploma signifying an ending and a beginning.

Graduates reciting Florence Nightengale Pledge at the commencement.

MEMORIES

"Let me entertain you?"

Are you anxious? Tell me about it.

"You're removing what?"

Memories are made of this?

Brenda Bowers does her thing.

Friends from the start.

Trick and treat.

Senior shoes and freshmen polish.

Who's gonna get fat?

You're gonna be a what?

eep us, O God, from pettiness: let us be large in thought, in word, in deed.

Let us be done with fault-finding, and leave off self-seeking.

May we put away all pretense and meet each other face to face—without self-pity and without prejudice.

May we never be hasty in judgment and always generous.

Let us take time for all things: Make us to grow calm, serene, gentle.

Teach us to put into action our better impulses, straightforward and unafraid.

Grant that we may realize it is the little things that create differences; that in the big things of life we are at one.

And may we strive to touch and to know the great, common human heart of us all, and,

O Lord God, let us forget not to be kind.

—*Mary Stewart*

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